

2023

Service approval number: CS-00057479

# Quality Improvement Plan Summary

## Holden Hill Kindergarten

Goals	Challenge of Practice	Success Criteria
Improve children's vocabulary and comprehension specific to measurement in their play.	If educators intentionally design, implement and scaffold experiences related to measurement, then we will <b>improve children's understandings and vocabulary, specific to measurement in their play.</b>	Through ongoing analysis of our pedagogical documentation, we will see children increasingly: <ul style="list-style-type: none"> <li>noticing attributes that can be measured</li> <li>using the language of measurement and comparison</li> <li>selecting and using the appropriate tool and strategy for the situation</li> <li>using measurement to compare objects, events, and space</li> </ul>

National Quality Framework Priorities	Key steps
Educators will intentionally plan for and implement music, songs, rhyme, finger plays and movement and dance, both in gathering times and spontaneously.	Review how and what music and movement practices are currently used. Engage with the MENFO. Teacher/s to access Kodaly professional development. Intentionally plan for music and movement every day.
Critically reflect, as a new team, on the current level of engagement of families in the learning program, to identify opportunities to increase engagement in authentic ways that enhances the wellbeing and learning of children.	Review systems for sharing curriculum information (who? what? how? why?) Review systems for sharing and reviewing goals and strategies to support learning. Investigate strategies to gain feedback from families about the learning that's being evidenced outside of the preschool context.
Critically reflect, as part of our induction process for new staff, on the planning cycle towards embedding a regular teaching and planning cycle that utilises critical reflection and is explicit for each child.	Review current systems. Professional development focusing on pedagogical documentation, data analysis and planning future provocations (at site level and networking with other preschools). Engage with the ECL.
Critically reflect on the Statement of Philosophy to ensure it reflects the current team and preschool community	Critically reflect on the Statement of Philosophy to ensure it reflects the current team and preschool community Connect this to the NQS self-assessment process.



N.G.11

Education Director

23/02/2023

Tamica McGregor

