

# PRESCHOOL CONTEXT STATEMENT

Updated: March 2018

**Centre number:** 4623

**Centre name:** Holden Hill Kindergarten

## 1. General information

- Centre name  
:Holden Hill Kindergarten
- Centre number  
:4623
- Preschool Director  
:Mrs Peta Redpath
- Postal address  
:80 Valiant Road, Holden Hill, SA, 5088
- Location address  
:80 Valiant Road, Holden Hill, SA, 5088
- Telephone number  
:(08) 8261 6464
- Fax number  
:(08) 8266 6012
- e-mail address  
:dl.4623\_leaders@schools.sa.edu.au
- DECS Region  
:Northern
- Geographical location – ie road distance from GPO (km)  
:12 kms
- Enrolment/Attendance  
:32
- Co-located/stand-alone  
:Stand alone
- Programs operating
  - ⊞ Sessional Kindergarten for eligible children  
:Early entry programs are frequently accessed by eligible children as per DECS policy.
  - ⊞ Occasional Care, 2 sessions per week for children from 2 years of age (funded) operating on Monday and Wednesday mornings.

- ⊖ Lunch/Full Day Program
- ⊖ Bilingual Support  
:As required
- ⊖ Preschool Support  
:As required

## 2. Key Centre Policies

- Centre Priorities/Statement of Purpose

We have a high focus on Literacy and Numeracy skills for all children attending our service. As we have a large number of children who have English as a second language we support their understanding of our culture and communication systems by literacy development. We also use our environment to educate children in sustainability of our world.

There are a number of policies which apply to the centre under the directions of the Department of Education and Child Development. These are available on request and are included in the introduction and enrolment package.

## 3. Curriculum

- Frameworks used:

- Belonging, Being and Becoming: The Early Years Learning Framework for Australia.
- Preschool Literacy and Numeracy Indicators

- These frameworks form the foundation for ensuring that children in all early childhood education and care settings experience quality teaching and learning. The frameworks have a specific emphasis on play-based learning and recognises the importance of communication and language (including early literacy and numeracy) and social and emotional development.

- Core Values

: Inclusion of all families in the support and education of their child/ren is a high priority. We value respect for all people and expect everyone using the centre to support our approach to respecting each individual coming into the service. This approach allows for the individual learning needs of all children and their families.

- Specific curriculum approaches

:High focus on individual achievement using defined learning outcomes.

- Joint programmes/special curriculum projects  
:We jointly program with Dernancourt Primary Schools to include our children with a year 1 or 2 class as a means of a buddy system in preparation for transition to school.

## 4. Centre Based Staff

- Staff Profile
  - 0.6 Director
  - 0.6 Teacher
  - 0.6 ECW
  - 0.21 ECW2 (Occasional Care)
  - Bi-Lingual Support Workers as required
  - Preschool Support Workers as required
- Performance Management Program  
:6 monthly
- Access to Special Support Staff  
:DECD support services personnel are available: Special Educator, Speech Pathologist, Social Worker, Aboriginal Education Worker and Psychologist.
- Other  
:

## 5. Centre Facilities

- Buildings and grounds  
:One large building in a well fenced yard. Both the outdoor and indoor learning environment are utilised on a daily basis. Major renovations are taking place late 2017 / early 2018.
- Capacity (per session)  
:38
- Centre Ownership  
:DECD
- Access for children and staff with disabilities  
:Yes
- Other  
:

## **6. Local Community (intended for country preschools)**

- General characteristics: (eg. types of work available, languages usually spoken at home, local developments)  
:
- Parent and community involvement in the preschool  
:
- Schools to which children generally transfer from this preschool  
:Dernancourt, St Pius, Modbury West, Sunrise Christian, Klemzig, Ardtornish, Heritage College, St Pauls College, St Francis of Assissi, St Martins Catholic.
- Other local care and educational facilities, eg child care, schools, OSHC  
:Several child care centres close by, Family Day Care in the area, Dernancourt PS has Out of School Hours Care on site.
- Commercial/industrial and shopping facilities  
:Gillies Plains Shopping centre close by.
- Other local facilities, eg medical, sporting, social, cultural, recreational  
:Holden Hill Community Centre next door, large oval and playground located at the rear of the site.
- Availability of staff housing  
:N/A
- Accessibility to Adelaide and relevant major centres, including public transport and its availability, frequency and cost (especially by air), road quality  
:N/A
- Local Government body (name, phone number), availability of publications describing the local area (with source, cost), characteristics, level of involvement  
:N/A

## **7. Further Comments**

- Establishment of new services and/or programs  
:
- Partnership/incorporation arrangements with other groups  
:Holden Hill Kindergarten is part of the Modbury Partnership.